Autism Spectrum Disorders (ASD): Intervention Strategies for Sensory, Motor and Sensory-based Behavioural Components Across the Lifespan

Summary:
This is a 2 day workshop. Carolyn Murray-Slutsky and Betty Paris skillfully use a layering system to: expand the participant’s knowledge of the characteristics and current theories that relate to Autism Spectrum Disorders and other diagnoses with sensory-based components; look in depth at many of the sensory, motor, functional and learning difficulties encountered by our clients; design appropriate treatment plans; learn many practical treatment techniques that are effective for hands on intervention or consultation; identify the underlying problems and most effective intervention strategies for various environments across the lifespan and select specific intervention strategies for use at home, group homes, school, day cares, clinics, work, sheltered workshops or other environments.

Audience:
This workshop is designed for occupational, physical and speech therapists, psychologists, other professionals and parents.

Length:
2 days - Registration will open at 9.00 am for a 9.15 am start. The course will finish at 5:00 pm.
Fee:

Gold and silver Member Fee: £380 (Instalment plan option available).
Bronze Member Fee: £506.67

SPECIAL OFFER: Book the 2 day Is It Sensory or Is It Behaviour course at the same time and save £20 and get FREE Gold/Silver membership

A light lunch is included. Accommodation is not included.

Lecturers:

Betty Paris, PT, M.Ed., C/NDT and Carolyn Murray-Slutsky, MS., OTR, C/ND.

Overview:

This course will expand the participant’s knowledge of the characteristics and current theories that relate to Autism Spectrum Disorders and other diagnosis with sensory based components. We will look in depth at many of the sensory, motor, functional and learning difficulties encountered by our clients. We will draw from theories of sensory integration, neuro-developmental treatment, behavioural intervention, medical models, learning strategies and traditional functional therapy in order to identify the underlying problems and most effective intervention strategies for various environments across the lifespan. Emphasis will be placed on both identifying the underlying problem as well as the most effective intervention strategies to improve participation.

Videos and case presentations will be used to identify the underlying sensory integrative problems; drive home the inter-relationships between sensory, behavioural, communication and neurodevelopmental issues and help participants prioritise the underlying and primary problem(s). Case studies offered by participants will also be utilized. Specific intervention strategies will clearly be identified for use at home, group homes, school, day cares, clinics, work, sheltered workshops or other environments.

Objectives:

Participants will learn to:

1. Identify how Autism Spectrum Disorder is identified and current thinking about the neurophysiology of Autism Spectrum Disorder according to the DSM V.
2. Understand sensory-based problems common within the Autism Spectrum Disorder population. Describe common Sensory Integrative dysfunctions and appropriate intervention strategies.
3. Identify learning, communication and sensory characteristics of individuals with autism spectrum disorder;
4. Describe how sensory integration impacts learning, communication, sensory processing, self-regulation, oral motor, fine motor and gross motor control.
5. Describe a sensory modulation disorder (SMD), its behaviours and characteristics. Describe how it impacts function and appropriate intervention strategies that can be used within the home, classroom, and community.

6. Identify characteristics of a sensory modulation disorder, a discrimination disorder or a motor planning disorder and select several appropriate treatment activities for each disorder.

7. Identify the behaviours associated with and difference between a modulation disorder, discrimination disorder, and motor planning difficulties. Select and differentiate between treatment activities needed to remediate a child with a sensory modulation disorder, discrimination disorder or a motor planning disorder.

8. Discuss how discrimination disorders (e.g. tactile-proprioceptive) impacts oral motor, fine motor, and gross motor control. Identify intervention strategies to improve the functional performance in each area.

9. Identify the sensory base to motor planning difficulties, identify the stage of functional breakdown and intervention strategies.

10. Understand principles of neuroplasticity and how these principles apply to making changes in function in both the very young child and in individuals as they age.

11. Understand how to effectively use exercise to impact neuroplasticity, self-regulation, function and the aging process.

12. Address select and apply treatment techniques from sensory integration, communication, behavioural, neuro-developmental, and developmental theories.

Who should attend?

This workshop is designed for occupational, physical and speech therapists, psychologists, other professionals and parents.

How to book:

Click on the link below for your preferred date/venue and complete the booking form which will open in a new window. Bookings must be made in the name of the person attending the course including their own email address. On booking, you will receive an invoice within 2 working days. Payment is required within 30 days or prior to the course start date, whichever is soonest. Please see our booking terms and conditions for more information.

Are there any places left?

Click the course link below to check place availability.

Can I reserve a place?

We are unable to reserve places.
Cancellation insurance

The SI Network strongly advises that participants arrange cancellation insurance to cover unforeseen events such as illness, unfavourable weather, or cancellation of a course for which travel and accommodation costs have been incurred.

How will we contact you?

Following booking, you will receive a confirmation email and an invoice email (within 2 days). You MUST then log into the website and check the 'My SI' > 'My Courses' page to see important course information, reading lists, resource documents, what to bring etc. This is YOUR responsibility. You will not receive pre-course information by email.