SI Module 2/3: From Assessment to Interpretation

Summary:
This course aims to develop the participants’ skills in evaluation and clinical reasoning based on a sensory integration framework.

Audience:
Occupational Therapists, Speech & Language Therapists and Physiotherapists only.

Length:
2 x 5 day blocks. (Participants must attend both blocks of this course). The course will run from 9am to 5pm each day. Registration on Monday will commence at 8.45am. The course will finish at 3.30pm on the Friday. Please note, as of May 2018 it is intended that this course will partly be delivered online. This course will be offered as a fully online course from October 2018. Please see specific courses for more details.

Fee:

Classroom Course:
Gold Member Fee: £2,000 - (Instalment plan option available).
Bronze Member Fee: £2,666.67
A light lunch is included. Accommodation is not included.
**Online Course (from October 2018):**
Gold Member Fee: £1,700 - (Instalment plan option available).  
Bronze Member Fee: £2,266.67  
*More information about the online SI Module 2/3 course coming soon.*

**Lecturers:**

International lecturers plus experienced senior lecturing team.

**Director:**

Sylvia Taylor-Goh – Speech and Language Therapist.

**Overview:**

The SI Module 2/3 course, accredited by Ulster University, is the second part of the modular pathway which also offers the opportunity to work towards a Post Graduate Diploma or Masters in Sensory Integration.

Recent advances in neuroscience support the application of the theory of Sensory Integration (SI) as a treatment approach with children, adolescents, adults and with older adults.

**Objectives:**

This course aims to develop the participants’ skills in evaluation and clinical reasoning based on a sensory integration framework. It builds on the theory of Sensory Integration from the SI 1: Foundations and Neuroscience course to enable participants to use this knowledge in the evaluation and clinical reasoning process in the context of their specific client group.

Interpretation of this information is promoted through analysis and clinical reasoning enabling goal-setting and intervention planning and consideration of the research evidence as applied to diverse populations.

A comprehensive evaluation requires a broad spectrum of information obtained through clinical observation, questionnaires, interviews, and standardised assessment. Interpretation of this information is promoted through analysis and clinical reasoning.

This course comprises modules 2/3 delivered over 2 teaching blocks.

**How does SI Module 2/3 fit in with other modules on the Pathway?**

Recent advances in neuroscience support the application of the theory of Sensory Integration (SI) as a treatment approach with children, adolescents, adults and with older adults. This module builds on the theory of SI, the administration of standardised
sensory integration assessments and the use of clinical reasoning to apply theory to practice in the context of specific client groups.

The module will be delivered in 2 blocks.

Block 1:

- This block builds on the theory of SI and the administration and application of praxis and modulation assessments.
- Comprehensive assessment includes the ability to use a broad spectrum of information obtained through clinical observation, questionnaires, interviews, and standardised assessment, including the Sensory Integration and Praxis Tests, developed and standardised by Ayres.
- Students will work in groups of 2 or 3 with the support of the lecturers in order to gain proficiency in administering the SIPT, Clinical Observations and other assessments.
- Between Block 1 and 2 there is a requirement to practise administering the assessments and prepare a case study. You will be given 3 test administrations with the recommendation that you practice on the minimum of 2 typical children or adults and 1 atypical case study that you will bring for discussion during Block 2. Prior to Block 2 you will have scored and inputted the test results for your case study and you will bring the computer test results for presentation with your case study during the second block. You may also consider bringing a video to support your case discussion. It is your responsibility to ensure that you have the permission of the client or client’s parent/carer.

Block 2:

- This block aims to further develop the participants’ skills in assessment interpretation and clinical reasoning based on a sensory integration framework across the lifespan.
- Interpretation of this information is promoted through analysis and clinical reasoning enabling goal-setting and intervention planning.
- Case analysis of students’ cases will form the basis for the interpretation part of the course.
- Assessment will be by submission of the assignment and a reflection piece.
- Each participant will be provided with a participant’s handbook for Block 1 and Block 2 which will support you in considering the assessment and interpretation process for all aspects of Sensory processing dysfunction, including modulation and praxis.
- The delivery will be in the form of lectures, workshops, where test administration will be practised and self-directed learning through video.
Hours:

Lectures - 30 hrs
Seminars - 10 hrs
Tutorials - 10 hrs
Practicals - 20 hrs
Independent study (including assessment) 230 hrs

Total effort: 300 hrs.

Who should attend?

Qualified occupational therapists, speech & language therapists and physiotherapists who have previously attended SI Module 1. Participants should have passed the SI Module 1 assessment prior to registering to attend SI Module 2/3. (Please note that after attending SI Module 1, participants will have 10 weeks to complete and submit their assessment to Ulster University. The marking period will take approximately 6 weeks. Therefore please allow at least 16 weeks between SI Module 1 and SI Module 2/3.)

Participants can only register to attend SI Module 2/3 if they have passed SI Module 1 within the last 5 years.

Do I need to provide evidence of competence in English language?

Yes. If English is not your first language, you will need to complete the form on the page where you downloaded this document when registering for a Modular Pathway course. If you do not meet the minimum English requirement, you cannot complete this course.

Assessment Information

Assignment:

The case study requires you to demonstrate appropriate selection and administration of assessment tools to allow you to formulate a working hypothesis for intervention. You will need to demonstrate your rationale for the use of different tools with your client group, specifically in relation to possible SI dysfunction. Using clinical reasoning supported by the current evidence base, you will consider how both modulation and praxis may be implicated in your client’s presenting difficulties. You will set appropriate goals, consider outcome measures and plan intervention for your client.

Why is the module assessed in this way?

This module focuses on the development of clinical reasoning, through the administration, analysis and interpretation of standardised SI assessments. Following
the opportunity to practice the administration and interpretation of standardised SI assessments, therapists will be equipped with the necessary knowledge, tools and expertise, to inform planned intervention.

The module is assessed in several ways in order demonstrate your:

- Competence to select, administer and interpret a variety of standardised SI tests, including SIPT, Clinical Observations and other SI assessments.
- Clinical reasoning to inform a working hypothesis, including utilising the data to set goals, select outcome measure and develop intervention strategies.
- Use of current SI evidence related to their client group.

**How to book:**

Please visit our website for your preferred date/venue and complete the booking form which will open in a new window. **Bookings must be made in the name of the person attending the course including their own email address.** On booking, you will receive an invoice within 2 working days. Payment is required within 30 days or prior to the course start date, whichever is soonest. Please see our booking terms and conditions on our website for more information.

**Are there any places left?**

Click the course link on our website to check place availability.

**Can I reserve a place?**

We are unable to reserve places.

**Cancellation insurance**

The SI Network strongly advises that participants arrange cancellation insurance to cover unforeseen events such as illness, unfavourable weather, or cancellation of a course for which travel and accommodation costs have been incurred.

**How will we contact you?**

Following booking, you will receive a confirmation email and an invoice email (within 2 days).

**You MUST then log into the website and check the 'My SI' > 'My Courses' page to see important course information, reading lists, resource documents, what to bring etc. This is YOUR responsibility. Please check the course information pages frequently for updates.**

***You will not receive pre-course information by email***
Eligibility

Please ensure that you have passed the assessment for SI Module 1 with Ulster University within the last 5 years BEFORE booking onto an SI Module 2/3 course.

SIPT Kit Rental

SIPT Kits may be hired from the SI Network by members taking SI Module 2/3.

Kits will be provided free of charge for training during the course. **However you will need access to a SIPT Kit following the course to complete your assessment work.** If you do not already have access to one, you may hire one from the SI Network for a period at a cost of £150.00 members (£200 Bronze members).

You can hire a SIPT kit by visiting our website here: https://www.sensoryintegration.org.uk/SIPT-Kit-Rental